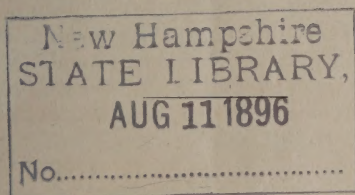




ANNUAL REPORTS
OF THE
SELECTMEN, OVERSEERS OF POOR
AND
SUPERINTENDING SCHOOL COMMITTEE
OF THE
TOWN OF HUDSON;

FOR THE POLITICAL YEAR ENDING FEB. 28, 1871.



NASHUA, N. H.:
MOORE & LANGLEY, BOOK AND JOB PRINTERS.
1871.

REPORT OF THE SELECTMEN.

STATE OF THE TREASURY FEB. 28, 1870.

| | | |
|----------------------------------------|------------|------------|
| Notes in the hands of the Treasurer, | \$2,248 00 | |
| Outstanding taxes in Alden Hill's list | | |
| 1868-9, | 62 41 | |
| Outstanding taxes in Alden Hill's list | | |
| 1869-70, | 2,310 20 | |
| | | <hr/> |
| | | \$4,620 61 |
| Due the Treasurer, | | 147 07 |
| | | <hr/> |
| Present state of the Treasury, | | \$4,473 54 |

ELI HAMBLET, } Selectmen
J. M. THOMPSON, } of Hudson.

RECEIPTS.

| | | |
|-------------------------------------------|------------|-------------|
| Feb. 28, 1870, whole amount in the Treas- | | |
| ury as per above, | \$4,473 54 | |
| Town, County, State and School tax, | 8,328 61 | |
| Borrowed money, | 1,750 00 | |
| State Literary Fund, | 64 96 | |
| " Savings Bank tax, | 950 32 | |
| " Railroad Tax, | 315 07 | |
| Interest on Taxes, | 51 05 | |
| Old bridge plank, | 37 55 | |
| City of Nashua for lighting T. F. Bridge, | 30 00 | |
| Assigned U. S. bounty, | 62 40 | |
| Eli Hamblett, use of Town House, | 6 00 | |
| James Carnes, oil sold, | 3 50 | |
| Interest accrued on town notes, | 113 00 | |
| | | <hr/> |
| | | \$16,186 00 |

DISBURSEMENTS.

| | |
|---------------------------------------------|------------|
| Notes and parts of notes paid and interest. | |
| Merrimack River Savings Bank, | \$3,395 65 |
| Francis Coggin, | 547 50 |
| E. W. Upham, | 180 00 |
| Dustin Caldwell, | 91 62 |
| Eli Hamblet, | 106 00 |
| John Cummings, | 21 00 |
| George W. Hills, | 18 00 |
| Albert J. F. Hills, | 33 00 |
| Gilman Andrews, | 467 93 |
| Laura H. Carnes, | 30 00 |

\$4,890 70

MISCELLANEOUS.

| | |
|------------------------------------------------------------------|---------|
| Silas M. Blanchard, services as Superintending School Committee, | \$50 00 |
| Samuel Simpson, for repairs on Bridle road, | 15 00 |
| Reuben P. Smith, repairs on Highways, | 2 60 |
| Amory Burnham, repairing bridge near T. Spears, | 2 00 |
| Ira Templeton, labor on highways, | 5 00 |
| William W. Miller, labor on highways, | 12 38 |
| Barr & Co., oil for lighting T. F. Bridge, | 30 00 |
| John Proctor, painting town house, | 75 00 |
| Moore & Langley, printing reports, 1869-70, | 27 00 |
| Tyler Thomas, lumber to repair bridge, | 4 00 |
| Israel W. Young, breaking roads, | 5 73 |
| Charles Cutter, labor on highway, | 1 25 |
| Charles W. Spalding, public watering trough, | 3 00 |

\$232 96

| | |
|--------------------------------------------------|--------|
| Moore & Langley, printing tax bills, | \$4 50 |
| J. K. Wheeler, public watering trough, | 3 00 |
| Alden Hills, collecting taxes, | 100 00 |
| Alden Hills, highway tax receipts, | 28 79 |
| Costs in the Henderson case, | 9 00 |
| County tax, | 702 09 |
| Eli Hamblet, stationery, | 69 |
| J. K. Wheeler, books, &c., for the town, | 11 58 |
| James Carnes, lighting T. F. Bridge, | 40 00 |
| John Gillis, repairing and snowing T. F. Bridge, | 26 25 |

For Representative,
George W. Hills.

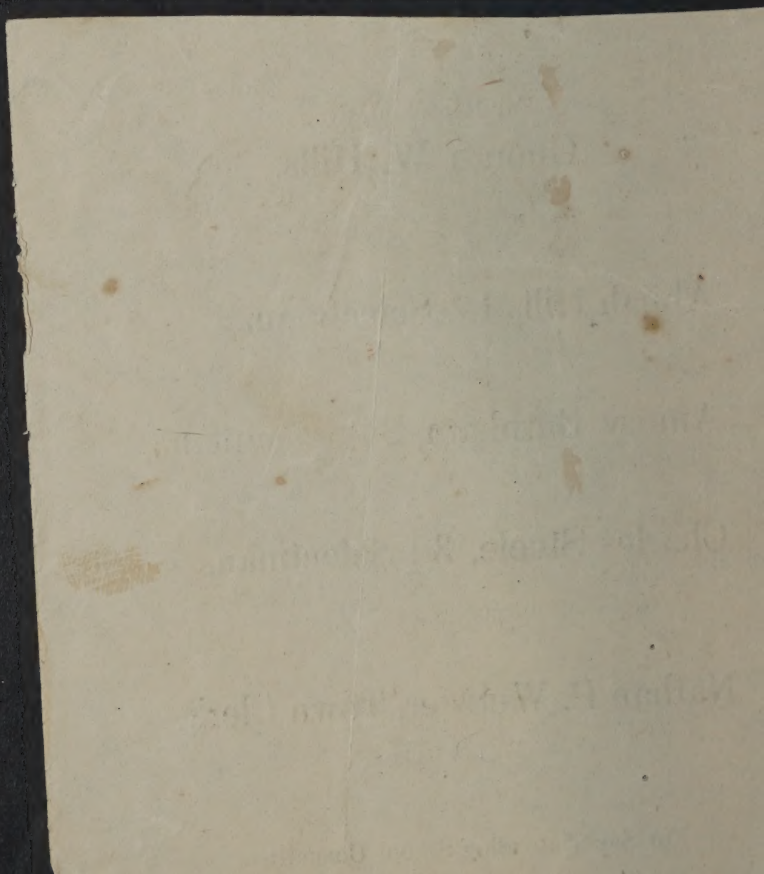
Abijah Hill, 1st Selectman.

Amory Burnham, 2d Selectman.

Charles Steele, 3d Selectman.

Nathan P. Webster, Town Clerk.

For Superintending School Committee,
George G. Andrews.



| | | |
|------------------------------------------------------------------|------------|------------|
| Luke Burns, abatement of his poll tax at his request, | 2 80 | |
| Alden Hills, abatement of taxes, 1869-70, | 70 07 | |
| Gerry Walker, public watering trough, | 3 00 | |
| Michael O'Connell, labor on highway, | 3 00 | |
| Caleb Richardson, insuring town house, | 50 00 | |
| | | <hr/> |
| | | \$1,054 72 |
| Eli Hamblet, State tax, | \$2,226 00 | |
| “ “ services as selectman and overseer of the poor, | 60 00 | |
| J. M. Thompson, overseer of the poor, | 50 00 | |
| James B. Merrill, overseer of the poor, | 45 00 | |
| “ “ “ removing the remains of Samuel March, | 3 00 | |
| J. K. Wheeler, services as Treasurer and recording taxes, | 25 00 | |
| | | <hr/> |
| | | \$3,696 68 |
| Henry Smith, relief of Thomas Smith, | \$25 25 | |
| Dustin B. Smith, “ “ “ “ | 10 00 | |
| Amos Hamblet, support of his mother, | 78 00 | |
| Sophia Doyle, support of her daughter Sarah, | 25 00 | |
| County of Hillsborough for boarding George Webber, | 29 36 | |
| Crawford & Anderson, relief of J. E. Nichols, | 7 21 | |
| J. L. & C. E. Senter, relief of J. E. Nichols, | 6 00 | |
| Thomas Senter, house rent for J. E. Nichols, | 30 00 | |
| B. H. Kidder, wood for J. E. Nichols, | 13 31 | |
| Daggett & Cross, groceries and meat for J. E. Nichols, | 145 38 | |
| J. E. Greeley, relief of J. E. Nichols, | 5 25 | |
| Notifying friends and sexton's services, &c., for J. E. Nichols, | 8 00 | |
| A. J. Rockwood, coffin & robe for J. E. Nichols, | 10 50 | |
| Eli Hamblet for boarding and clothing Thomas Butler, | 137 00 | |
| Eli Hamblet, relief of Thomas Smith, | 5 61 | |
| N. P. Webster, relief of Luke Burns, | 13 05 | |
| | | <hr/> |
| | | \$548 92 |

SCHOOL MONEY PAID.

| | | |
|-----------------|--------------------------|------------|
| District No. 1, | Alden H. Barron, | 117 32 |
| " " | 2, William T. Winn, | 117 32 |
| " " | 3, Adams F. Warren, | 108 17 |
| " " | 4, Augustus F. Blodgett, | 132 32 |
| " " | 5, Alvan Hamlett, | 149 55 |
| " " | 6, James B. Merrill, | 117 32 |
| " " | 7, Hiram Cummings, | 74 11 |
| " " | 8, Levi E. Cross, | 75 50 |
| " " | 9, Charles Woods, | 87 36 |
| " " | 10, George G. Andrews, | 102 66 |
| | | <hr/> |
| | | \$1,081 63 |

REPAIRS ON T. F. BRIDGE.

| | |
|-----------------------------------------------------------------------------------------------------|-------------|
| Asa D. Butler & Co., plank for T. F. Bridge, | \$281 54 |
| B. Blanchard, teaming plank for T. F. Bridge, | 46 92 |
| William Kelley, labor on T. F. Bridge, | 10 00 |
| E. M. Farnham, " " " " " | 15 50 |
| Eli Hamblet, " " " " " | 12 00 |
| N. P. Webster, spikes, &c., | 17 60 |
| James B. Merrill, labor and lumber, | 33 04 |
| | <hr/> |
| | \$416 60 |
| Amount of disbursements, | \$10,634 58 |
| Amount of receipts, | 16,186 00 |
| Outstanding Orders, | 1 97 |
| Dog tax assessed not included in our receipts and in- cluded in the available means of the town, | 71 00 |
| Making the total amount of receipts | 16,257 00 |
| And total amount of disbursements, | 10,636 55 |
| | <hr/> |
| Balance in favor of the town, | \$5,620 45 |

STATE OF THE TREASURY FEB. 28, 1871.

| | |
|-----------------------------------------|------------|
| Cash in the Treasury, | \$1 445 39 |
| Outstanding taxes in Alden Hill's list | |
| 1868-9, | 61 32 |
| Outstanding taxes in Alden Hill's list | |
| 1869-70, | 75 44 |
| Outstanding taxes in Alden Hill's list, | |
| 1870-1, | 2,329 75 |

| | |
|----------------------------------------------------------------|------------|
| J. L. & C. E. Senter's note, | 1,427 00 |
| Joseph Fuller's note, | 96 50 |
| Benjamin H. Kidder, | 80 00 |
| Bradford Campbell, | 25 00 |
| John C. Towns, | 16 00 |
| Interest on taxes not paid into the Treas- ury for 1869-70, | 64 05 |
| | <hr/> |
| | \$5,620 45 |

| | | |
|-------------------|---|----------------------------|
| ELI HAMBLET, | } | Selectmen of Hudson. |
| JOHN M. THOMPSON, | | |
| JAMES B. MERRILL, | | |

The town is owing the following notes and bills :

| | |
|------------------------------------------------------|------------|
| E. W. Upton, | \$3,075 00 |
| Charles Tuttle, | 1,504 00 |
| Willard O. Winn, | 1,166 00 |
| George S. McCoy, | 1,166 00 |
| Elijah Tinker, 2 notes, | 504 00 |
| Joseph Hardy, | 631 00 |
| Betsey Baldwin, | 269 00 |
| Sarah Blodgett, | 420 00 |
| William H. Cross, | 740 00 |
| George Cutler, 4 notes, | 843 00 |
| Francis Coggin, (interest paid to April 2, 1871,) | 5,000 00 |
| J. C. Ladd, | 1,984 00 |
| L. H. Carnes, | 505 00 |
| Mary Rollins, 2 | 1,405 00 |
| Austin Blodgett, | 210 00 |
| Silas Hunting, | 696 00 |
| Martha W. Marsh, | 149 00 |
| John Cummings, | 350 00 |
| Albert J. F. Hills, | 550 00 |
| Dustin Caldwell, | 1,580 00 |
| George W. Hills, | 310 00 |
| David Clement, Jr., | 137 00 |
| Amory Burnham, | 1,889 00 |
| John N. Marden, 2 n, | 575 00 |
| Louisa A. Smith, | 204 00 |

| | |
|---------------------------------------------------|-----------|
| Charles H. Newcomb, 2 n | 1,008 00 |
| Otis Cole, Superintending School Committee, | 40 00 |
| John G. Proctor, painting town house, | 62 88 |
| City of Nashua, relief of Edwin J. Smith, | 10 00 |
| James Emery, Medical Attendance on E. J. Nichols, | 15 50 |
| Sophia Doyle, for the support of her daughter, | 39 00 |
| School No. 5, | 54 29 |
| " " 7, | 33 73 |
| " " 8, | 21 56 |
| " " 9, | 9 70 |
| Total indebtedness of the town, | 27,156 46 |
| Available means, | 5,549 45 |

Indebtedness of the town over means, \$21 607 01

The town debt has decreased the past year the sum of \$2,598 67.

Respectfully submitted.

| | |
|-----------------|------------------------------|
| ELI HAMBLET, | } Selectmen of Hudson. |
| J. M. THOMPSON, | |
| J. B. MERRILL, | |

DOG DAMAGES.

| | |
|-----------------------------------------------|-------|
| Sam'l Simpson, damage done his sheep by dogs, | 5 00 |
| Clifton E. Buttrick, " " " " " " | 7 00 |
| Franklin Wilson, " " " " " " | 16 00 |
| J. F. Wilson, " " " " " " | 18 00 |
| George W. Trow, " " " " " " | 17 50 |
| George Hoffman, " " " " " " | 5 00 |
| Thomas Smith, " " " " " " | 5 00 |
| Asa G. & Alonzo Hill, " " " " " " | 4 00 |
| William F. Chase, " " " " " " | 13 00 |
| William T. Merrill, " " " " " " | 6 00 |
| Hiram Marsh, " " " " " " | 4 00 |
| Henry Smith, | 10 00 |
| Timothy S. Ford, | 17 00 |

\$127 50

| | | |
|------------------------------------------|---------|---------|
| Whole amount of dog tax assessed for the | | |
| year, | \$71 00 | |
| Amount paid to the Treasurer, | 31 00 | |
| | <hr/> | |
| Outstanding, | | \$40 00 |

| | | |
|-----------------|---|----------------------------|
| ELI HAMBLET, | } | Selectmen of Hudson. |
| J. M. THOMPSON, | | |
| J. B. MERRILL, | | |

REPORT OF THE OVERSEERS OF THE POOR.

| | | |
|-----------------------------------------|--------|----------|
| Paid for the relief of Thomas Smith, | \$5 61 | |
| Amos Hamlet for the support of his | | |
| mother, | 78 00 | |
| Sophia Doyle for the support of her | | |
| daughter, | 64 00 | |
| Eli Hamblet for the support of Thomas | | |
| Butler, | 137 00 | |
| N. P. Webster for relief of Luke Burns, | 13 05 | |
| County of Hillsborough for boarding | | |
| Webber boy, | 9 36 | |
| For relief of Ensign J. Nichols and | | |
| family, | 241 15 | |
| For relief of Edwin J. Smith, | 15 00 | |
| | <hr/> | |
| Whole expense of poor, | | \$563 17 |

| | | |
|-----------------|---|----------------------------------------|
| ELI HAMBLET, | } | Overseers of the poor of Hudson. |
| J. M. THOMPSON, | | |
| J. B. MERRILL, | | |

SCHOOL REPORT.

The Superintendent respectfully submits the following Report.

DISTRICT NO. 1.

ALDEN H. BARRON, *Prudential Committee.*

Hannah E. Hardy, Teacher, Summer and Winter. In both these terms Miss H. was highly successful. Much hard work was performed by teacher and pupils. A large variety of studies were pursued. There were here some of the most backward and some of the most advanced scholars in town. Both these classes received faithful care, kind and healthful influence and patient instruction from the teacher. At the close of the Summer Term there were exercises in the ordinary branches in Book-keeping, Botany, Chemistry, Object Lessons and Gymnastics. Two fine Herbariums, sets in Book-keeping, and a large collection of Pencil Drawings were exhibited. At the Winter examination an equal variety of exercises were given. Each examination was very creditable to teacher and taught. It may be thought that with so many advanced studies there was neglect of beginners in study and of those pursuing only the ordinary branches. Not so. Every branch was faithfully taught. Every scholar received attention. The most backward scholars were encouraged, and good advancement in Reading, Spelling and other elements of education was secured by them, while the most forward had new fields opened for them daily. The teacher brought generous culture and mental activity to the school-room. She worked hard. The pupils were brought to do the same. A most lively and successful school was the result.

DISTRICT NO. 2.

MR. FRANK R. WINN, *Prudential Committee.*

Emma L. Richardson, Teacher, Summer and Winter. Miss R. has a very pleasing manner in the school-room, just such as to secure the attention and affection of her pupils. With a higher, broader culture and advanced experience she will make a teacher of unusual excellence. Very creditable success was attained by her in this effort. This school is a small one. Most of her scholars are young. All seemed to try to do well. The Summer school closed when your Superintendent was out of town. At the close of the Winter term the exercises were pleasing and good. The school was left in good condition for another year.

DISTRICT NO. 3.

ADAMS WARREN, *Prudential Committee.*

Lizzie M. Emery, Teacher, Summer Term. Nettie Thomas Teacher, Winter Term. This is a school of beginners in study. Miss E. proved a very pleasant teacher. The little ones were led by her quite a distance in the path of learning. The examination showed that teacher and scholar had tried and had succeeded. The teacher in the Winter term has had but limited experience in her work. The school was smaller than in the Summer. The attendance was interrupted by sickness of the scholars. Yet for thirteen weeks Miss T. secured the attention and interest of the scholars and of the district. Some of the exercises at the examination were very good. Mental Arithmetic was carefully taught, and the result was apparent at the close. Some of the scholars are full of promise. The friends of this school manifest a commendable interest in the same, as is shown by their visits. The condition of their school-house, however, tells a different story.

DISTRICT NO. 4.

A. E. BLODGETT, *Prudential Committee.*

L. J. Gould, Teacher, Summer Term. A. P. Estey, Teacher, Winter Term. Miss G. is a teacher of large and continued experience, having taught fifty months, previous to this term. She brings to the school-room an active body, and a still more active mind. Her activity is contagious. The learner is aroused, and the idea is impressed on every mind, "we came here to do something."

The term was very short. Yet much was accomplished, and the examination was creditable to teacher and pupil. The re-

citations in Arithmetic, Mental and Written, were good, and showed careful instruction on the part of the teacher and earnest effort from the learner. Others might be specified, but all were good. The district showed their appreciation of the teacher, by employing her for a private school during the season. She was also engaged for the winter term but declined the engagement on account of her health.

Mr. Estey has the distinction of being the only male teacher employed in Hudson during the year. His methods in teaching are good; his attainments good. He has, also, a very clear idea of what he is trying to teach; wastes no words in his efforts; secures the interest and effort of his pupils, and hence is in the way of success. A little more of life and enthusiasm would be a help to him in school and elsewhere. Illness prevented a visit to his school at its close. Mr. Blodgett was present and reports the examination as a good one. This is the largest school in town.

DISTRICT NO. 5.

ALVIN HAMBLETT, *Prudential Committee.*

Susan M. Smith, Teacher, Summer and Winter. Miss S. is a teacher of large experience and good ability. In this school, as in some of the others, much is required of the teacher. In Winter there were 5 classes in Written Arithmetic, 4 in Mental do., 3 in Geography, 3 in Grammar; in Algebra and Philosophy 1 each; Reading exercises 4 times a day, Spelling the same, Writing, General Exercises, Discipline of the school and help to individual scholars in their various studies; all this for 32 scholars keeps *one* teacher *busy*. Miss S. met the demand, Summer and Winter, and secured the respect and love of the scholar and the parent. Each term was a success. At the close of the Summer school the teacher was surprised by the gift of a ring from her pupils, neatly and rhymningly put upon her finger by one of the little ones of her number. Both examinations passed pleasantly.

DISTRICT NO. 6.

JAMES MERRILL, *Prudential Committee.*

Lizzie P. Marden, Teacher, Summer and Winter. There is no more pleasant school in town than this of the Farms' District. Good scholars are here. Discipline is not difficult. There is sufficient variety of study to make the school interesting alike to the scholar, the teacher and the visitor. Miss M. so conducted it, during the year, as to make it pleasant for her-

self and for the pupils. Physiology was here taught, a matter well worthy of commendation. At the examination good evidence of effort on the part of all was given. Advancement was made in every study. Reading in this school is very good. Indeed the greatest fault is simply a lack of noise. The voices of nearly all in school are very low and light, at least they are in the school-room.

DISTRICT NO. 7.

HIRAM CUMMINGS, *Prudential Committee.*

Arvilla Hamblett, Teacher, Summer and Winter. This is, in some respects, the most difficult school in town. There are good scholars here. As sharp minds—as wide awake children are found here as can be shown anywhere. They are as roguish, and as trying to a teacher as any others. Into such a school Miss H. came without experience in teaching. Nevertheless the Summer term was, in a good degree, a success, so much so that she was retained for the Winter. Difficulties multiplied during the winter, and a portion of the scholars left before the close of the school. At the examination the exercises of those present were very good, and it certainly seemed that the absent ones had made a serious mistake in leaving the school. It may be that they were not alone in fault. Still, if they had observed the rules and paid close attention to their studies, they would have been gainers thereby. Will not parents and children, one and all, in this and in all the districts, unite to secure better schools in the year to come? Miss H. has a pleasing, active habit in the school-room, and under more favorable circumstances will succeed as a teacher.

DISTRICT NO. 8.

LEVI E. CROSS, *Prudential Committee.*

Helen A. Cummings, Teacher, Summer and Winter. Miss C. has reason for encouragement in view of her year's work in school. Those who have waited upon her instruction have reason to be pleased over their advancement as learners, and the district reasons for thankfulness that so faithful a teacher was brought into their midst, so studious children numbered among them, and so pleasant and successful schools secured through the year. May they show their thankfulness by erecting a new and good school-house.

DISTRICT NO. 9.

CHARLES WOOD, *Prudential Committee.*

Emogene Thomas, Teacher, Summer and Winter. Miss T. is one of the kindest and most faithful of instructors. These qualities were in constant exercise throughout both these terms. As a consequence like qualities were developed in her pupils, and improvement was the characteristic of her schools. Improvement was made through the year, in all branches studied, and by every scholar. Such efforts and success on the part of teacher and pupils, were appreciated by the district, and, but for a previous engagement, Miss T. would have been employed by them in a private school.

DISTRICT NO. 10.

GEO. G. ANDREWS, *Prudential Committee.*

Lizzie Bowers, Teacher, Summer Term. Lizzie M. Rand, Teacher, Winter Term. This is the smallest of the schools. During a part of each term a number of scholars came in from the neighboring districts. A good thing for them, and also for this school. Miss B. is an experienced and able teacher. She did her work well here, save carelessness in keeping the Register. Good advancement was made by the scholars. In the Winter term Miss R. made her first effort in teaching. In some respects she failed. In many she succeeded. There is certainly much promise for the future. The "Science of Familiar Things" was taught here, in both terms. It is a most excellent study, and should have a place in every school.

SCHOOL STATISTICS.

| No. of District. | TEACHERS' NAMES. | | Whole No. of Scholars | Average Attendance. | Length of School in weeks. | Wages per month including board. | Citizen's Visits. | Times Tardy. | No. bet. 4 & 14 not attending school. | No. in Penmanship. | Arithmetic. | Grammar. | Geography. | No. attending to other branches. | No Visits by Superintendent. |
|------------------|------------------|--------------------------|-----------------------|---------------------|----------------------------|----------------------------------|-------------------|--------------|---------------------------------------|--------------------|-------------|----------|------------|----------------------------------|------------------------------|
| | | | | | | | | | | | | | | | |
| 1 | Summer | Hannah E. Hardy,..... | 17 15 $\frac{1}{2}$ | 9 20 | 00 34 | 22 | 1 11 | 16 | 2 | 10 | 9 | 2 | 2 | 2 | 2 |
| | Winter | " " " | 22 18 | 11 28 | 00 30 | 94 | 1 13 | 21 | 9 | 11 | 9 | 2 | 2 | 2 | 2 |
| 2 | Summer | Emma L. Richardson,..... | 13 11 | 7 22 | 00 18 | 6 | 1 5 | 8 | 2 | 4 | 2 | 1 | 2 | 2 | 1 |
| | Winter | " " " | 17 15 | 10 28 | 00 28 | 14 | 2 11 | 13 | 3 | 4 | 1 | 2 | 2 | 2 | 2 |
| 3 | Summer | Lizzie M. Emery,..... | 17 15 $\frac{1}{2}$ | 7 20 | 00 23 | 5 | 0 5 | 9 | 0 | 3 | 0 | 2 | 2 | 2 | 2 |
| | Winter | Nettie Thomas,..... | 12 9 | 13 21 | 00 30 | 46 | 5 6 | 8 | 0 | 3 | 0 | 2 | 2 | 2 | 2 |
| 4 | Summer | L. J. Gould,..... | 35 30 | 7 24 | 00 22 | 59 | 0 25 | 24 | 5 | 23 | 0 | 2 | 2 | 2 | 2 |
| | Winter | Alvin P. Esty,..... | 40 38 | 9 * | * 12 | 0 | 0 38 | 10 | 25 | 3 | 1 | 2 | 2 | 2 | 2 |
| 5 | Summer | Susan M. Smith,..... | 25 24 | 10 26 | 00 21 | 4 | 0 16 | 17 | 4 | 11 | 3 | 2 | 2 | 2 | 2 |
| | Winter | " " " | 32 29 | 11 28 | 00 12 | 45 | 0 14 | 25 | 8 | 14 | 9 | 2 | 2 | 2 | 2 |
| 6 | Summer | Lizzie P. Marden,..... | 23 23 $\frac{1}{2}$ | 11 24 | 00 22 | 2 | 4 14 | 19 | 5 | 15 | 3 | 2 | 2 | 2 | 2 |
| | Winter | " " " | 23 20 $\frac{1}{2}$ | 12 26 | 00 15 | 11 | 4 15 | 21 | 6 | 15 | 3 | 2 | 2 | 2 | 2 |
| 7 | Summer | Arvilla Hamblett,..... | 24 21 | 9 18 | 00 35 | 3 | 1 17 | 20 | 3 | 9 | 1 | 2 | 2 | 2 | 2 |
| | Winter | " " " | 17 13 | 10 20 | 00 23 | 29 | 2 11 | 16 | 3 | 8 | 1 | 2 | 2 | 2 | 2 |
| 8 | Summer | Helen A. Cummings,..... | 24 21 | 9 21 | 00 31 | 12 | 4 17 | 18 | 8 | 12 | 1 | 2 | 2 | 2 | 2 |
| | Winter | " " " | 25 23 | 11 24 | 00 40 | 37 | 5 14 | 20 | 4 | 11 | 1 | 2 | 2 | 2 | 2 |
| 9 | Summer | Emogene Thomas,..... | 17 14 | 10 24 | 00 27 | 35 | 0 8 | 10 | 5 | 7 | 0 | 2 | 2 | 2 | 2 |
| | Winter | " " " | 20 15 | 11 24 | 00 22 | 11 | 2 13 | 14 | 5 | 9 | 0 | 2 | 2 | 2 | 2 |
| 10 | Summer | Lizzie Bowers,..... | 10 7 $\frac{1}{2}$ | 10 24 | 00 7 | 0 | 0 10 | 10 | 1 | 8 | 2 | 2 | 2 | 2 | 2 |
| | Winter | Lizzie M. Rand,..... | 15 13 $\frac{1}{2}$ | 10 24 | 00 9 | 28 | 0 6 | 15 | 2 | 9 | 2 | 2 | 2 | 2 | 2 |

*Not Reported.

GENERAL REMARKS.

In the foregoing individual reports I have judged it best to speak kindly, and to try the different schools by a relative rather than an absolute standard. Even where adverse criticism would be clearly allowable the result of indulgence in it might not be beneficial to either schools or teacher. It is very pleasant to be able to write that each school has, to some extent, been a success. The relations between your Superintendent and the teachers have been, without exception, pleasant. No case of discipline has been referred to him from any school during the year. The relations between teachers and taught have been, almost without exception, equally pleasant. The teachers have been very generally sustained and cheered in their work by the kindness, respect and co-operation of the citizens. For these pleasant things thankfulness is due to him "Who giveth us richly all things to enjoy."

In some of the Districts the schools were materially lengthened by having the teacher "board round." I have not heard that any one so treated makes any complaint. The teacher in No. 9 says in her Register, "It has been my lot, during my stay here, to board with the scholars. I wish to say to the parents that my time, out of school as well as in, has passed very pleasantly. And I wish to express to them my thanks for the interest they have manifested in my welfare as a teacher, and for the cordial welcome I have met at their homes." I believe it would be well to give this plan a trial in every district. This is strongly recommended, also, by the Rev. A. C. Hardy, State Superintendent of Public Instruction.

The attendance at school, during the year, has generally been punctual and constant. A few scholars have been neither absent nor tardy. A good record. In some of the winter schools, as may be seen in statistical Reports, there has been a large per centage of tardiness. Too large. It is very important that attendance be punctual and constant. Let every

scholar strive for a clear record on both these points. Let every parent help. Let the "tardy and absent marks" be "few and far between" on the Registers. And let no scholars be so unkind and so unwise as to desert, purposely, a faithful teacher just before examination day.

The schools of Hudson demand the outlay of more money. A citizen of a certain town said, in response to a similar criticism, "We raise now *all the law allows us to*." That can hardly be true of this town. Would it not be well, citizens of Hudson, to increase the appropriation for schools at once? No interest entrusted to your suffrages is of greater importance than this of your public schools. Yet, yearly, you spend hours in earnest activity over matters of State politics—then the *many* hurry home and the *few* summarily dispose of school affairs by voting to "raise the same as last year." This is wrong. "These things ought not so to be." Would it not be better, after the political strife is over, to adjourn until another day, and then carefully and faithfully discuss and transact the affairs of the schools? This would also give plenty of time for the like faithful attention to all other local interests. Let this matter have a place in your thoughts. The appropriation for schools ought to be increased 50 per cent. And this not merely to increase the length of the schools, but also to secure a better condition—a higher grade of them. Do this by requiring a higher culture in the teacher and better apparatus in the school-room. Invidious comparisons are to be avoided, but it is true that the best schools of the past year have been taught by those who have had largest advantages for education and culture. High mental activity and condition in the teacher beget the like in the learner.

No school-room in town is provided with a dictionary. Webster's Unabridged ought to be placed in every one. Teacher and pupils need it—deserve it. A few school-rooms have some old Outline Maps. Fresh ones should be hung in every room. A Globe should be placed on every table. No room should be without a thermometer. They are necessary in order to regulate the temperature. Now, if the town takes no action in these particulars, will not the Districts attend to them? If they also neglect, are there not some large-hearted, broad-minded men or women—lovers of the children—who will earn "a name" by donating these necessities to the schools?

A word about school-houses. The house in No. 1 is unfit and uncomely. At least it should be remodelled. Better pull it down and erect a good one. There is plenty of property in this

District. Let the new house appear. The house in No. 3 should be at least entirely renewed within doors.

In No. 5 a larger house is imperatively needed. It is too bad to treat the children as they were treated in this house the past winter, 32 scholars seated on three sides of a hollow square, a heated stove in the centre, ventilation impossible save by an open window or door. This is the scene inside this school-room. Without, you may see, within the bounds of the District, many fine residences, roomy barns and broad, fruitful fields. It is impossible to believe it necessary to have so poor appointments for the children of the District. Will not a change be ordered soon?

The school-house in No. 8 ought to fall in pieces. It has outlived its day. Let a new one be built this year. The old one stands almost in the road. Let the District be more generous and give their children a broad and deep playground in front of the new house. Let every school-house be kept in the best repair. Let every thing be done that may be, to increase the efficiency of your public schools and to advance the education and welfare of your children. Be earnest to secure for them the highest intellectual, moral and Christian culture, for none but *wise and good* men and women are wanted in the future of our State and country. And when you have done all you can, call it but a little, and pray God for a higher wisdom, a nobler purpose, a purer heart, to plan and work for days to come. Then teach your children to do better still.

OTIS COLE,

Superintending School Committee.

Hudson, March 1, 1871.

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